A bill to be entitled
An act relating to postsecondary education for secondary students; amending s. 1007.27, F.S.; establishing reporting requirements for postsecondary institutions participating in dual enrollment programs; amending s. 1007.271, F.S.; prohibiting district school boards and Florida College System institutions from limiting participation in dual enrollment programs; providing an exemption; requiring a certain statement to include specified postsecondary course and grade information; requiring, rather than authorizing, instructional materials to be made available to certain dual enrollment students free of charge; providing requirements for costs associated with certain courses delivered using technology; providing additional funding to public postsecondary institutions that provide dual enrollment courses using technology; requiring the inclusion of provisions relating to the establishment of early admission programs and early college programs in an articulation agreement; requiring private school articulation agreements to prohibit certain costs from being funded through the Florida Education Finance Program or passed along to private school students or private schools; authorizing a private school to enter
into an agreement with specified educational
institutions to establish an early college program;
prohibiting the costs of such program from being
funded through the Florida Education Finance Program
or passed along to private school students or private
schools; requiring the State Board of Education to
adopt rules and the Board of Governors to adopt
regulations for specified purposes; amending s.
1007.273, F.S.; providing additional options for
students participating in an early college program;
revising the requirements for an early college
program; prohibiting certain entities from limiting
the number of students who may participate in an early
college program; revising early college program
student performance contract requirements; requiring
each district school board to post specified
information on its website; authorizing a charter
school or a private school to establish an early
college program; providing an appropriation; providing
an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (5) through (8) of section 1007.27,
Florida Statutes, are renumbered as subsections (6) through (9),
respectively, and a new subsection (5) is added to that section to read:

1007.27  Articulated acceleration mechanisms.—

(5)(a)  Beginning September 1, 2021, and annually thereafter, each postsecondary institution shall report to the Commissioner of Education at least the following information for the previous school year for each dual enrollment articulation agreement it enters into pursuant to s. 1007.271:

1.  The number of students who enrolled in a dual enrollment course under each articulation agreement, including those students enrolled in an early college program under s. 1007.273.

2.  The total and average number of dual enrollment courses completed, clock hours earned, high school and college credits earned, standard high school diplomas awarded, certificates awarded, associate and baccalaureate degrees awarded, and industry certifications attained, if any, by the students who enrolled in each dual enrollment program or early college program.

3.  The projected student enrollment in each dual enrollment program and early college program during the next school year.

4.  Any barriers to entering into an agreement to establish one or more early college programs as provided in ss. 1007.271 and 1007.273.
(b) By November 30, 2021, and annually thereafter, the Department of Education shall post on its website the status of early college programs, including, at a minimum, a summary of student enrollment and completion information provided pursuant to this subsection; barriers, if any, to establishing such programs; and recommendations for expanding access to such programs statewide.

Section 2. Subsections (4), (15), and (17), paragraph (n) of subsection (21), and paragraph (b) of subsection (24) of section 1007.271, Florida Statutes, are amended, paragraph (p) is added to subsection (21), paragraph (c) is added to subsection (24), and subsection (26) is added to that section, to read:

1007.271 Dual enrollment programs.—

(4) District school boards may not refuse to enter into a dual enrollment articulation agreement with a local Florida College System institution if that Florida College System institution has the capacity to offer dual enrollment courses. A district school board or a Florida College System institution may not limit the number of students who enter dual enrollment programs, including early college programs under s. 1007.273, unless the commissioner grants a request for a 1-year waiver due to capacity to offer a quality program. The request for a waiver must describe the existing capacity issues and specific courses or programs that cannot be offered and suggest solutions and a
timeline for achieving the capacity needed to meet the demand.

(15) The Department of Education shall develop a statement on transfer guarantees to inform students and their parents, before prior to enrollment in a dual enrollment course, of the potential for the dual enrollment course to articulate as an elective or a general education course into a postsecondary education certificate or degree program. The statement shall include the English and mathematics courses that require a grade of "C" or higher to measure student achievement in college-level communication and computation skills pursuant to state board rule. A notice must be included with the statement stating that grades earned in college credit courses remain on the student's permanent postsecondary transcript. The statement shall be provided to each district school superintendent, who shall include the statement in the information provided to all secondary students and their parents as required pursuant to this subsection. The statement may also include additional information, including, but not limited to, dual enrollment options, guarantees, privileges, and responsibilities.

(17) Instructional materials assigned for use within dual enrollment courses shall be made available to dual enrollment students from Florida public high schools, home education programs, and private schools free of charge. This subsection does not prohibit a Florida College System institution from providing instructional materials at no cost to a home education
student or student from a private school. Instructional materials purchased by a district school board or Florida College System institution board of trustees on behalf of dual enrollment students shall be the property of the board against which the purchase is charged.

(21) Each district school superintendent and each public postsecondary institution president shall develop a comprehensive dual enrollment articulation agreement for the respective school district and postsecondary institution. The superintendent and president shall establish an articulation committee for the purpose of developing the agreement. Each state university president may designate a university representative to participate in the development of a dual enrollment articulation agreement. A dual enrollment articulation agreement shall be completed and submitted annually by the postsecondary institution to the Department of Education on or before August 1. The agreement must include, but is not limited to:

(n) A funding provision that delineates costs incurred by each entity.

1. School districts shall pay public postsecondary institutions the standard tuition rate per credit hour from funds provided in the Florida Education Finance Program when dual enrollment course instruction takes place on the postsecondary institution's campus and the course is taken...
during the fall or spring term. When dual enrollment is provided on the high school site by postsecondary institution faculty, the school district shall reimburse the costs associated with the postsecondary institution's proportion of salary and benefits to provide the instruction. When dual enrollment course instruction is provided on the high school site by school district faculty, the school district is not responsible for payment to the postsecondary institution. A postsecondary institution may enter into an agreement with the school district to authorize teachers to teach dual enrollment courses at the high school site or the postsecondary institution. A school district may not deny a student access to dual enrollment unless the student is ineligible to participate in the program subject to provisions specifically outlined in this section.

2. Subject to annual appropriation in the General Appropriations Act, a public postsecondary institution shall receive an amount of funding equivalent to the standard tuition rate per credit hour for each dual enrollment course taken by a student during the summer term.

3. The agreement must address the costs associated with courses delivered using technology, such as online courses, blended courses, and synchronous or asynchronous e-learning, to be borne by each entity.

4. Subject to annual appropriation in the General Appropriations Act, a public postsecondary institution that uses
technology to provide dual enrollment courses on the institution's campus or on the high school site and has a total number of dual enrollment students that meets or exceeds 25 percent of the institution's total FTE or total headcount enrollment shall receive an appropriation in an amount equivalent to the statewide average cost of a fulltime faculty member's salary and benefits. The institution shall receive an additional appropriation in the same amount for each 100 students served above the 25-percent threshold.

(p) For an agreement between a Florida College System institution and a school district, a provision to establish one or more early admission programs pursuant to subsections (10) and (11) or early college programs pursuant to s. 1007.273 at a mutually agreed upon location or locations. If the Florida College System institution does not establish an early college program with a district school board in its designated service area, another Florida College System institution may establish an early college program with that district school board through an articulation agreement consistent with this section. An agreement establishing an early college program must:

1. Identify the grade levels to be included in the early college program.

2. Describe the early college program, including a list of the meta-major academic pathways approved pursuant to s. 1008.30(4) that are available to participating students through
the partner Florida College System institution or other eligible partner postsecondary institution participating pursuant to s. 1007.273(3); the delineation of courses that must, at a minimum, include general education core requirements and common prerequisite courses under s. 1007.25; industry certifications offered, including online course availability; the high school and college credits earned for each postsecondary course completed and industry certification earned; student eligibility criteria; and the enrollment process and relevant deadlines.

3. Describe the methods, mediums, and processes by which students and their parents are annually informed about the availability of the early college program, the return on investment associated with participation in the early college program, and the information described in subparagraphs 1. and 2.

4. Identify the delivery methods for instruction and the instructors for all courses.

5. Identify student advising services and progress monitoring mechanisms.

6. Establish a program review and reporting mechanism regarding student performance outcomes.

7. Describe the terms of funding arrangements to implement the early college program pursuant to s. 1007.273(4).

(b) Each public postsecondary institution eligible to
participate in the dual enrollment program pursuant to s. 226
1011.62(1)(i) must enter into a private school articulation 227
agreement with each eligible private school in its geographic 228
service area seeking to offer dual enrollment courses to its 229
students, including, but not limited to, students with 230
disabilities. By August 1 of each year, the eligible 231
postsecondary institution shall complete and submit the private 232
school articulation agreement to the Department of Education. 233
The private school articulation agreement must include, at a 234
minimum:

1. A delineation of courses and programs available to the 236
private school student. The postsecondary institution may add, 237
revise, or delete courses and programs at any time.

2. The initial and continued eligibility requirements for 239
private school student participation, not to exceed those 240
required of other dual enrollment students.

3. The student's responsibilities for providing his or her 242
own instructional materials and transportation.

4. A provision clarifying that the private school will 244
award appropriate credit toward high school completion for the 245
postsecondary course under the dual enrollment program.

5. A provision expressing that costs associated with 247
tuition and fees, including registration and laboratory fees 248
and instructional materials, may not be funded through the 249
Florida Education Finance Program or will not be passed along to
the student or the student's private school of enrollment.

(c) A private school may enter into an agreement with the local Florida College System institution or another institution consistent with paragraph (21)(p) and s. 1007.273 to establish an early college program. The costs of such program may not be funded through the Florida Education Finance Program or passed along to the student or the student's private school of enrollment.

(26) The State Board of Education shall adopt rules and the Board of Governors shall adopt regulations to implement this section.

Section 3. Section 1007.273, Florida Statutes, is amended to read:

1007.273 Early college acceleration programs Collegiate high school program.—

(1) Each Florida College System institution shall work with each district school board in its designated service area to establish one or more early college programs consistent with s. 1007.271(21)(p) collegiate high school programs.

(1)(2) PURPOSE.—At a minimum, early college collegiate high school programs must include an option for public school students in grades grade 11 and or grade 12 participating in the early college program, for at least 2 full school years, to earn CAPE industry certifications pursuant to s. 1008.44 and graduate from high school with an associate degree.
successfully complete 30 credit hours through the dual
enrollment program under s. 1007.271. The early college program
must prioritize dual enrollment courses applicable to the
general education core requirements and common prerequisite
courses under s. 1007.25 toward the first year of college for an
associate degree or a baccalaureate degree over elective
courses. A district school board or Florida College System
institution may not limit the number of eligible students who
may enroll in an early college program while enrolled in the
program.

(3) Each district school board and its local Florida
College System institution shall execute a contract to establish
one or more collegiate high school programs at a mutually agreed
upon location or locations. Beginning with the 2015-2016 school
year, if the institution does not establish a program with a
district school board in its designated service area, another
Florida College System institution may execute a contract with
that district school board to establish the program. The
contract must be executed by January 1 of each school year for
implementation of the program during the next school year. The
contract must:

(a) Identify the grade levels to be included in the
collegiate high school program which must, at a minimum, include
grade 12.

(b) Describe the collegiate high school program, including
the delineation of courses and industry certifications offered, including online course availability; the high school and college credits earned for each postsecondary course completed and industry certification earned; student eligibility criteria; and the enrollment process and relevant deadlines.

(e) Describe the methods, medium, and process by which students and their parents are annually informed about the availability of the collegiate high school program, the return on investment associated with participation in the program, and the information described in paragraphs (a) and (b).

(d) Identify the delivery methods for instruction and the instructors for all courses.

(e) Identify student advising services and progress monitoring mechanisms.

(f) Establish a program review and reporting mechanism regarding student performance outcomes.

(g) Describe the terms of funding arrangements to implement the collegiate high school program.

(2) STUDENT PERFORMANCE CONTRACT AND INFORMATION.—

(a) Each student participating in an early college collegiate high school program must enter into a student performance contract which must be signed by the student, the parent, and a representative of the school district and the applicable Florida College System institution, state university, or other eligible postsecondary institution participating
pursuant to subsection (3)(5). The performance contract must, at a minimum, specify include the schedule of courses, by semester, and industry certifications to be taken by the student, if any; student attendance requirements; and course grade requirements; and the applicability of such courses to an associate degree or a baccalaureate degree.

(b) By September 1, 2021, and annually thereafter, each district school board must post on its website at least the following:

1. The method for earning college credit through participation in the early college program. The information must link to the dual enrollment course equivalency list approved by the State Board of Education; the common degree program prerequisite requirements published by the Articulation Coordinating Committee pursuant to s. 1007.01(3)(f); the industry certification articulation agreements adopted in rule by the State Board of Education; and the approved meta-major academic pathways of the partner Florida College System institution or other eligible partner postsecondary institution participating through an agreement consistent with subsection (3).

2. The estimated cost savings to students and their families resulting from students successfully completing 30 credit hours and 60 credit hours applicable toward the general education core requirements and common prerequisite courses
before graduating from high school versus the cost of students earning such credit hours after graduating from high school.

(3) AUTHORIZED EARLY COLLEGE PROGRAM AGREEMENTS.—In addition to executing a contract with the local Florida College System institution under this section, a district school board may execute a contract to establish an early college collegiate high school program with a state university or an institution that is eligible to participate in the William L. Boyd, IV, Effective Access to Student Education Grant Program, that is a nonprofit independent college or university located and chartered in this state, and that is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to grant baccalaureate degrees. The program must be established through an agreement that meets the requirements of this section and s. 1007.271(21)(p). A charter school or a private school may enter into an agreement with the local Florida College System institution or another institution consistent with this section and s. 1007.271(21)(p) to establish an early college program. Such university or institution must meet the requirements specified under subsections (3) and (4).

(4) FUNDING.—The early college collegiate high school program shall be funded pursuant to ss. 1007.271 and 1011.62. The State Board of Education shall enforce compliance with this section and s. 1007.271(21)(p) by withholding the transfer of funds for the school districts and the Florida College System.
institutions in accordance with s. 1008.32.

Section 4. For the 2020-2021 fiscal year, the sum of $550,000 in recurring funds is appropriated from the General Revenue Fund to the Department of Education for the purpose of providing instructional materials for private school and charter school students pursuant to s. 1007.271(17), Florida Statutes, as amended by this act.

Section 5. This act shall take effect July 1, 2020.