

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Seminole County Public School Aviation & Aeronautics Workforce Initiative
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Robert Cortes
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		285,400	285,400		2,000,000	2,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Financial consequences might include items such as the withholding of a certain amount of funding (appropriate to the level of service being addressed) or reductions in specified payments.

6. Requester:

- a. Name: Dr. Walt Griffin
- b. Organization: Seminole County Public Schools
- c. Email: walt_griffin@scps.k12.fl.us
- d. Phone #: (407)320-0006

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dr. Jason Wysong
- b. Organization: Seminole County Public Schools
- c. Email: jason_wysong@scps.k12.fl.us
- d. Phone #: (407)320-0212

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Allison Liby-Schoonover
- b. Firm: Metz, Husband & Daughton, PA
- c. Email: allison.libyschoonover@MHDFirm.com
- d. Phone #: (850)321-4799

9. Organization or Name of entity receiving funds:

- a. Name: Seminole County Public Schools
- b. County (County where funds are to be expended): Seminole
- c. Service Area (Counties being served by the service(s) provided with funding): Seminole

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Ⓒ Other (Please describe) Public school district

11. What is the specific purpose or goal that will be achieved by the funds being requested?

SCPS is establishing a 4-year program in aviation maintenance to be housed at Seminole H.S. in Sanford but open to all students in the district. Expansion of current SCPS aviation/aerospace curriculum will empower high school students to pursue focused study of aircraft systems. With state funding, SCPS will pursue FAA certification as an Aviation Maintenance Technician School, allowing students to earn hours toward FAA licenses and preparing them for high-wage, high-demand careers.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	1.0 FTE laboratory assistant for aviation/aeronautics labs. Instructor salary and benefits to be paid from school district funds.	150,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Specialized equipment and supplies related to FAA-regulated aviation instruction/curriculum; technology devices for classrooms, FAA-required library, and workshop/laboratory spaces; simulation software; initial costs related to industry	1,750,000

	certification/licensure test preparation and examination fees; miscellaneous costs (eg student transportation) for student job shadowing and internship experiences for workforce preparation.	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Preparation of FAA-required curriculum materials; other consulting services related to FAA regulations and processes.	100,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		2,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

In June, 2017, the Orlando-Sanford International Airport organized a meeting with local aviation business partners, Seminole County Public Schools and Seminole State College to discuss the expanding industry and need for an aviation career program within our community. At this meeting, business partners expressed their concerns regarding the employee talent gap due to the growing demand for certified technicians. Several follow-up meetings have been held to build further connections.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Workforce needs in the aviation industry have been identified by the Florida Department of Economic Opportunity in its 2017-18 Regional Demand Occupation List both statewide and in Central Florida (Region 12). Multiple aviation-related careers appear on this list, including Aircraft Mechanics and Service Techs. The Florida Chamber of Commerce Jobs 2030 Report also identifies Aerospace & Aviation as a critical workforce need, particularly in the area of aircraft mechanics and service technicians.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Education program for high school students, including the potential to earn industry certifications and post-secondary credit.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Education program for high school students, including the potential to earn industry certifications and post-secondary credit.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)

- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): students with disabilities

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Increase number of graduates from Seminole County Public Schools who identify aviation/aerospace as their career pathways; increase number of graduates from Seminole County Public Schools who earn industry certifications and post-secondary credit related to aviation.	Examine annual reports on students earning industry certification; survey students participating in courses; analyze graduating senior exist surveys
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		

<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Increase the number of graduates from Seminole County Public Schools completing career experiences in aviation/aerospace; increase the number of graduates from Seminole County Public Schools who identify aviation/aerospace as their future career pathway.	Analyze district-collected records related to student internship/job shadow experiences; survey students participating in courses; analyze graduating senior exist surveys
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual?s economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,000,000	93.2%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	70,000	3.3%	No
4. Local:	25,000	1.2%	No
5. Other:	50,000	2.3%	No
TOTAL	2,145,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No