

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: B.a.B.- Brains and Beauty Girls Club ?An All Girls Mentoring Program?
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Barbara Watson
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					96,120	96,120

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

This project will have to comply with the Department of Education and the managing entity's rules and performance measures for organizations that receive funds. Penalties for noncompliance could range from corrective actions to contract termination.

6. Requester:

- a. Name: Kofo Odediran
- b. Organization: B.a.B. Brains and Beauty Girls Club Inc.
- c. Email: babsmiami@gmail.com
- d. Phone #: (786)344-3237

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Kofo Odediran
- b. Organization: B.a.B. Brains and Beauty Girls Club Inc.
- c. Email: babsmiami@gmail.com
- d. Phone #: (786)344-3237

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: B.a.B. Brains and Beauty Girls Club Inc.
- b. County (County where funds are to be expended): Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding): Miami-Dade

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The purpose of this project is to provide mentoring to at risk girls ages 8-18 in Title 1 schools throughout Miami-Dade County. The goals of this program are to empower girls to be self-confident, teach them practical life skills that they can utilize and apply to ever day life situations, and encourage them to be role models for their peers and leaders in their communities.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Salary, Payroll Taxes and benefits linked to senior leadership of the project. Senior leadership will engage in communication with Florida Department of Education (DOE) regarding contractual negotiation, project monitoring, quality control, as well as, facilitate program compliance to ensure contract terms and service goals are accomplished.	41,600
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	- Local Mileage and Travel: Travel is necessary to conduct quality and monitoring visits to B.a.B. sites to verify program compliance with standards. - - Postage/Shipping: Shipping of monthly invoices with substantiation of the service delivery and mentor meetings. - Site Leader Training - A portion of the liability	1,700

	insurance cost for program administration.	
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	An independent audit firm will conduct a financial audit and prepare a Single Audit Report as required under the Florida Single Audit Act. A portion of the audit will be allocated to the administrative costs of the B.a.B. program.	500
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	10-part time mentors providing direct support and contact services to girls in the B.a.B. program.	20,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	- Program materials and supplies provided to the girls and mentors for direct program delivery. - Annual Induction Ceremony - Mind Body & Soul Picnic - Time for Tea Conference - Graduation - Uniform for participants - Healthy Snacks - Transportation between local schools and service learning activities.	30,820
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Background screening of volunteer mentors and in direct contact with girls in the B.a.B. program.	1,500
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		96,120

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Miami Dade County Public Schools, Communities In Schools, The Plan ?B? Project, Police Athletic League of North Miami

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The Chronicles of Evidence Based Mentoring By Justin Preston (December 20, 2016)

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Funds will be used to provide direct implementation of services, program materials, snacks for weekly meetings, field trip expenses, program supplies, required uniform, personal hygiene kits, annual induction Tie/Scarf Ceremony; Annual Mind, Body and Soul Picnic; annual Time for Tea Conference; Graduation and End of the Year ceremony.

17b. Describe the direct services to be provided to the citizens by the funding requested.

B.a.B. is a 40-week program that provides mentoring and homework help to girls ages 8 to 18. This program meets after school and is taught during the academic year at nine (9) Title 1 schools across Miami-Dade County.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

Elderly persons

- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		

<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	<p>Goal: To improve participant?s academic performance in the classroom. participants will show a marked improvement in the classes where they are struggling as a result of them receiving the additional tutoring and study skill/test taking techniques taught to them.</p> <p>participants will remain in school. eligible high school seniors will graduate on time. participant?s will be promoted to the next grade level. 9 participants will improve decision-making life and copin</p>	<p>Pre/post- surveys and student data: (test scores, start/withdrawal dates, absences, suspensions, GPA changes, grade promotion, and graduation status) are used to measure these outcomes.</p>
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	<p>Increasing quality of education and access to future labor pool increases probability of local economic activity.</p>	<p>Benefit is long term in nature and should produce an increase in economic activity based on local government data.</p>
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual?s economic self sufficiency		

<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Education studies have shown a correlation in reduced crime when a child has access to a diversified education.	Diversion could be measured by reduced crime rates from local police.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	96,120	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No

TOTAL	96,120	100%	
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20. Is this a multi-year project requiring funding from the state for more than one year?

No