

The Florida House of Representatives

Appropriations Project Request - Fiscal Year 2022-23

For projects meeting the definition of House Rule 5.14

1. Title of Project: Florida Teacher Recruitment
2. Date of Submission: 11/05/2021
3. House Member Sponsor: Wyman Duggan

4. Details of Amount Requested:

- a. Has funding been provided in a previous state budget for this activity? Yes
- b. What is the most recent fiscal year the project was funded? > 5 years
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request.

FY:	Input Prior Year Appropriation for this project for FY 2021-22 (If appropriated in 2021-22 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2022-23 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated	Recurring Base Budget	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds
Input Amounts:					250,000	250,000

- e. Provide the total cost of the project for FY 2022-23 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request	250,000	33.3%	N/A
2. Federal	0	0.0%	No
3. State (Excluding the requested Total Amount in #4d, Column F)	250,000	33.3%	Yes
4. Local	0	0.0%	No

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5. Other	250,000	33.3%	Yes
TOTAL	750,000	100%	

5. Is this a multi-year project requiring funding from the state for more than one year?

No

6. Which is the most appropriate state agency to place an appropriation for the issue requested? Department of Education

a. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

b. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Failure to meet deliverables would result in financial consequences including withholding of funding or reduction in specified payments.

7. Requester:

a. Name: Von Johnson

b. Organization: Teach for America

c. Email: von.johnson@teachforamerica.org

d. Phone #: (904)627-7546

8. Contact for questions about specific technical or financial details about the project.

a. Name: Von Johnson

b. Organization: Teach for America

c. Email: von.johnson@teachforamerica.org

d. Phone #: (904)627-7546

9. Registered lobbyist working to secure funding for this project.

a. Name: None

b. Firm: None

c. Email:

d. Phone #:

10. Organization or Name of entity receiving funds:

a. Name: Teach for America

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b. County (County where funds are to be expended): Statewide

c. Service Area (Counties being served by the service(s) provided with funding): Duval, Miami-Dade, Orange

11. What type of organization is the entity that will receive the funds?

- ☐ For Profit
- ☒ Non Profit 501(c) (3)
- ☐ Non Profit 501(c) (4)
- ☐ Local Government
- ☐ University or College
- ☐ Other (Please describe)

12. What is the specific purpose or goal that will be achieved by the funds being requested?

There are currently more than 1,500 Teach For America (TFA) educators impacting over 50,000 students across Florida every day, the majority of whom attend schools in low income communities. This state investment would help TFA increase its educator recruitment, training, and development efforts, as we seek to grow the size and impact of our diverse network of leaders committed to bringing about an equitable and excellent education for all children, regardless of the ZIP code in which they live.

13. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Amount Requested (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	TFA recruits, trains, develops, and retains outstanding educators who are committed to serving in Florida's highest need communities and critical shortage subject areas. Administrative	12,500

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	costs that do not exceed 5% of the total appropriation.	
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Office supplies, rent, equipment, temporary space rental, utilities, travel, and other expenses directly related to supporting TFA's programmatic work in low-income communities across the state of Florida. This includes expenses associated with hosting a 6-week long pre-service institute that will create 100+ seasonal jobs and impact 800+ low-income students.	137,500
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	TFA provides ongoing training, coaching, and leadership development for educators, as well as workshops for parents, students and non-TFA novice teachers from partner school districts. Specialized coaching and targeted support will help 1,500+ educators improve outcomes for students from low-income	100,000

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	communities across the state.	
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		250,000

14. For Fixed Capital Costs requested in Question 13, what type of ownership will the facility be under when complete?

☐ For Profit

☐ Non Profit 501(c) (3)

☐ Non Profit 501(c) (4)

☐ Local Government (e.g., police, fire or local government buildings, local roads, etc.)

☐ State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

☐ Other (Please describe)

15. Is the project request an information technology project?

No

16. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

a. Please Describe:

Continued partnership with public entities including school district partnerships, the Florida Department of Education, and the Lastinger Center as well as private support from individuals and major corporations.

17. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

a. Please Describe:

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According to the Florida Department of Education, Teach For America provides more middle and high school math and science teachers to Florida Title 1 schools than any state college or university. Additionally, Teach For America provides more K-12 core subject teachers to Title 1 schools located in Miami-Dade & Duval Counties than all state colleges and universities combined.

18. Will the requested funds be used directly for services to citizens?

Yes

a. What are the activities and services that will be provided to meet the purpose of the funds?

Teach For America will recruit, train, and develop outstanding and diverse leaders who commit to teaching in a low-income community, leading high-need public school classrooms. Teach For America will then retain and engage these outstanding educators, building their capacity as leaders and accelerating progress for students across the state.

b. Describe the direct services to be provided to the citizens by the funding requested.

The educators trained by Teach For America immediately provide direct services in high-need classrooms and critical shortage subject areas.

c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups"). Select all that apply to the target population:

- ☐ Elderly persons
- ☒ Persons with poor mental health
- ☒ Persons with poor physical health
- ☒ Jobless persons
- ☒ Economically disadvantaged persons
- ☒ At-risk youth
- ☒ Homeless
- ☒ Developmentally disabled
- ☒ Physically disabled
- ☐ Drug users (in health services)
- ☐ Preschool students
- ☒ Grade school students
- ☒ High school students
- ☒ University/college students
- ☒ Currently or formerly incarcerated persons
- ☒ Drug offenders (in criminal Justice)
- ☒ Victims of crime

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- ☐ General (The majority of the funds will benefit no specific group)
- ☐ Other (Please describe)

d. How many in the target population are expected to be served?

- ☐ < 25
- ☐ 25-50
- ☐ 51-100
- ☐ 101-200
- ☐ 201-400
- ☐ 401-800
- ☒ >800

19. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit or outcome
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Teach For America provides more middle and high school math and science teachers to Florida Title I schools than any state college or university. Students taught by TFA teachers demonstrate an extra 3 months of learning in math over the course of one school year,	Data on Teach For America's teacher placement at Florida Title 1 schools compared to state colleges and universities comes from the Florida Department of Education. The increased math performance by students with TFA teachers was found in two

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	relative to students in other classrooms within their same school.	different third-party studies, conducted by the American Institutes for Research and Mathematica Policy Research, Inc., respectively.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Teach For America hosts a teacher training institute in Miami involving a broad coalition of partners. This training institute necessitates the hiring of at least 100 seasonal staff in a low-income community. Additionally, consistent state investment allows Teach For America to recruit more teachers into Florida's high-need schools.	Similar to 2017 when state investment helped TFA first pilot the summer training institute, we would submit a deliverables report that details the number of jobs directly created by this project.
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		

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<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Students taught be Teach For America teachers in elementary and middle school are less likely to miss school due to unexcused absences and suspensions.	Evidence fro the reduced suspensions and chronic absenteeism were demonstrated in a 2015 study conducted in Miami-Dade County by the American institute for Research.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		